



# MORELAND PRIMARY SCHOOL – NO 2837

## *CULTURAL AND LINGUISTIC DIVERSITY POLICY*

### 1 Rationale

Moreland Primary School promotes and celebrates the value of cultural, religious, racial and linguistic diversity and recognises that education and early childhood development is critical to the success of multicultural communities. We are committed to a respectful, safe and inclusive school free from discrimination, harassment, bullying or vilification. Racism, race based harassment or bullying, racial or religious vilification will not be tolerated.

### 2 Aims

To ensure that our school recognises and celebrates the cultural and language diversity (CALD) and broad range of viewpoints that exist within our community, including recognition of major Australian events and celebrations and respect for Indigenous perspectives.

To ensure that major cultural events and celebrations relevant to our community, as well as to Australian society more broadly, are recognised and included within our school calendar of events.

To ensure that no member of our school community faces teasing, harassment, disadvantage or special treatment on account of their religion or country of origin.

### 3 Implementation

Our school is a multicultural community with a broad range of political, cultural and religious beliefs and viewpoints, and the advantages and strengths of this diversity will be celebrated. The school will acknowledge and celebrate the major cultural events and occasions relevant to its students, as well as those relevant to the school's Asian studies curriculum, including, for example Christmas, Easter, ANZAC Day, Ramadan, Chinese New Year and Diwali.

Multicultural events and occasions relevant to our school community and the Asian studies curriculum will be regular features of our school's calendar, as will the major Australian holidays, days of remembrance and celebrations. No child will have to partake in cultural celebrations that they or their parents do not approve of, and will instead be provided with alternative activities.

#### 3.1 Role of the School

School staff have a significant role to play in supporting children and families of CALD backgrounds. When staff are welcoming and approachable it helps to build a sense of belonging and trust for students and their families. Cultivating a culture of respect, caring and inclusion of difference amongst the whole school community is very important for supporting positive mental health and reducing school-based risk factors for children from CALD backgrounds. Our School will be supporting children and families by:

- Get to know our community
- Communicating effectively
- Engaging parents and carers
- Celebrating diversity
- Building connections



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### 3.2 Countering racism and discrimination

Teasing, harassment, disadvantage or special treatment faced by any member of our school community on the basis of their religion or country of origin will be addressed promptly in accordance with the Bullying and Harassment Policy and Procedures and Student Engagement and Inclusion Policy.

### 4 References/Appendices

- Bullying and Harassment Policy and Procedures
- Student Engagement and Inclusion Policy

### 5 Evaluation

Amendments to the policy will be made on a needs basis.

This policy will be reviewed as part of the school's three-year review cycle.