



MORELAND PRIMARY SCHOOL – NO 2837

DISABILITY AND IMPAIRMENTS POLICY

1 Rationale

Students with disabilities have a right to attend a mainstream government school, and to have their individual needs addressed.

2 Aims

To provide all students with learning opportunities which cater for their individual needs.

To ensure that those students who attract Disabilities funding have programs tailored to meet their special requirements.

3 Implementation

All students who are funded under the Program for Students with Disabilities (PSD) are welcome at our school.

The Assistant Principal will be assigned responsibility to coordinate the PSD program at the school, including the coordination of applications for funding, the coordination of Student Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students with disabilities and their respective program needs.

The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.

Communication with relevant consultants and support agencies will be undertaken on a needs basis.

All curriculum programs will be inclusive of all students.

Professional development relating to relevant disabilities as well as disabilities funding processes will be made available to all appropriate staff as required.

3.1 Student Support Groups

Student Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision. The Student Support Group process will be fully explained to all parties. The Student Support Group represents a partnership in the educational planning process between:

- the parents/guardians/carers of the student
- the parent/guardian/carer's advocate
- the teacher/s
- the principal or nominee (to act as chairperson)
- the student (where appropriate).

Student Support Groups will be invited to meet at least three times per year or more as necessary, and will make recommendations to the Principal regarding the development and implementation of individual student programs including student achievement goals, timelines and methods of evaluation, the use of



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support staff and external consultants, and the use of any additional resources required. All meetings will be documented and available to all members.

4 Evaluation

Each Program Support Group will evaluate their progress and that of each student and provide A written report including recommendations to the Principal at the end of each school year.

Amendments to the policy will be made on a needs basis.

This policy will be reviewed as part of the school's three-year review cycle.