



MORELAND PRIMARY SCHOOL – NO 2837

ENVIRONMENTAL MANAGEMENT POLICY

1 Objectives

Moreland Primary School believes it has a responsibility to be a leader in the community in sustainable living through practice and education of the school community. We value the environment and are conscious of the ecological footprint we leave. Our school and community are committed to the development of a better environment for everyone.

We hope to make our school and community a more pleasant place to live, work and play through ongoing programs that develop cleaner and more sustainable ways of going about our daily practices. Students, staff, parents and the broader community will work together towards the commonly set goals of cleaner and more efficient use of water, land, waste and energy.

Thinking globally, acting locally

2 Guidelines

Through the development of a School Environmental Management Plan (SEMP), our school students will:

2.1 Curriculum

- Integration of sustainability concepts into school programs, lessons and activities
- Sustainability skills are developed from P-6 and are sequenced to match student development

2.2 Resource Management

- School community has a greater understanding of how resources are used within the school (e.g. Solar Panel usage/savings)
- Continue our commitment to being a Resource Smart School and maintain connection with CERES completing modules of their sustainability program.
- Decrease the resources used within the school on an annual basis
- Reduce the amount of greenhouse emissions by:
 - Using resources and equipment as efficiently as possible
 - Using LED instead of fluorescent lights where possible
 - Students are included in the process of becoming an energy efficient school

2.3 Grounds Management

- Increase biodiversity within the school grounds and associate this with learning
- Create outdoor learning spaces that support teaching and learning
- MEPA leaders are responsible for the care and cultivation of new outdoor areas and vegetation

2.4 Communication

- Partnerships with local community organisations, businesses and other schools will be sought in order to advance learning experiences and improve sustainable achievements.



ENVIRONMENTAL MANAGEMENT POLICY

- Encourage community participation in environmental projects undertaken, as well as, invite parents with expertise to help maintain and improve our school environment
- School strategic plan
- School annual plan
- Integrated studies planners
- Junior School Council
- Parents/Friends Committee

3 Implementation

There will be an environmental focus incorporated into the inquiry unit across all year levels.

3.1 Energy

- Continue to promote a 'switch off and save' policy for technological equipment, lighting and heating/cooling.
- Students to engage in units of work relating to energy.
- Students investigate the best ways to conserve energy.

3.2 Waste

- Students are assigned to dispose of waste and recycled products weekly in the appropriate manner.
- To assign students to monitor rubbish free lunches and each term award the class who has the most rubbish free lunches.
- For monitors to collect food waste daily and transfer it to the compost bin.
- For students to dispose of paper into recycling bins.
- Use recycled paper for printers and photocopiers.
- Promote the reuse of paper in classrooms, staffroom and office.

3.3 Biodiversity

- Consult local community members on ways to improve our garden (e.g. Where and what to plant).
- Involve community members in planting and maintaining our gardens.
- Engage students and staff in the maintenance of our gardens.
- To grow and harvest a range of vegetables/herbs to be utilised in cooking classes.

3.4 Water

- To promote a 'water-wise turn off' policy.
- Students to engage in units of work relating to water conservation.
- To assign students to monitor water usage and report wastage.
- Plant trees and plants that require minimal watering.
- School Resources –
- School Grounds Management –
- Whole School Planning/ Community efforts – regular working bees



MORELAND PRIMARY SCHOOL – NO 2837

ENVIRONMENTAL MANAGEMENT POLICY

3.5 Community and Environment Network

Organisations we are affiliated with/ supported by:

- CERES
- Moreland Council
- Merri Creek Management Committee
- Think Global/Act local
- Rubbish Free Lunch Challenge
- Environmental week
- Science Week

3.6 Evaluating Achievements

- Regularly seeking feedback from everyone affected by the policy regarding its effectiveness
- Monitoring implementation and compliance in relation to this policy
- Keep the policy up to date with current research, policy and best practice
- Revise the policy and procedures as part of the service's policy review cycle, or as required

4 Evaluation

The success of the program will be monitored by:

- The level of awareness and action, by children, of the issues related to sustainability and the environment
- The number of children who regularly display sustainability practices such as rubbish free lunches and nude food, recycling and other waste reduction practices, water and energy conservation and participation in gardening and other biodiversity programs.
- SETs data reflecting a reduction in water and energy use.
- Waste reduction in bins, skips and less rubbish sent to landfill.

Amendments to the policy will be made on a needs basis.

This policy will be reviewed as part of the school's three-year review cycle.