



MORELAND PRIMARY SCHOOL – NO 2837

CARE ARRANGEMENTS FOR ILL STUDENTS POLICY AND PROCEDURES

1 Rationale

All children have the right to feel safe and well, and know that they will be attended to with due care when in need of first aid. The Care Arrangements are to be read in conjunction with the Student Health (First Aid) Policy which outlines the school's responsibility and procedures in respect of our "responsibility to provide equitable access to education and respond to diverse student needs, including health care needs".

2 Aims

The aims of this policy is to:

- administer first aid to children when in need in a competent and timely manner.
- communicate children's health problems to parents/guardians when considered necessary.
- provide supplies and facilities to cater for the administering of first aid.
- maintain a sufficient number of staff members trained with a level 2 first aid certificate.

3 Implementation

- A sufficient number of staff (including at least 1 administration staff member) to be trained to a level 2 first aid certificate, and with up-to-date CPR qualifications.
- A first aid room will be available for use at all times. A comprehensive supply of basic first aid materials will be stored in a cupboard in the first aid room.
- First aid kits will also be available in each learning area of the school.
- Injuries or illnesses that occur during class time will be managed by the learning area teachers with support from administration if required. Learning area teachers will contact the parent/guardian and inform the administration of the outcome. Minor injuries that occur in the playground will be managed by the yard duty staff who will carry a small bag of first aid supplies. Yard duty staff to seek support from administration for serious playground injuries or illness.
- A confidential up-to-date register located in the first aid room will be kept of all injuries or illnesses experienced by children that require first aid.
- All staff will be provided with basic first aid management skills, including blood spills, and a supply of protective disposable gloves will be available for use by staff.
- Minor injuries only will be treated by staff members on duty, while more serious injuries-including those requiring parent/carer to be notified or suspected treatment by a doctor - require a level 2 first aid trained staff member to provide first aid.
- Any children with injuries involving blood must have the wound covered at all times.
- *No medication including headache tablets will be administered to children without the express written permission of parents or carers.*
- Parent/Carers of all children who receive first aid will be informed about the accident indicating the nature of the injury and any treatment given. For more serious injuries/illnesses, the parents/carers must be contacted by staff so that professional treatment may be organised. *Any injuries to a child's head, face, neck or back must be reported to parents/guardian.*



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- Any student who is collected from school by parents/carers as a result of an injury, or who is administered treatment by a doctor/hospital or ambulance officer as a result of an injury, or has an injury to the head, face, neck or back, or where a teacher considers the injury to be greater than “minor” will be reported on Department of Education Accident/Injury form LE375, and entered onto CASES.
- Parent/Carers of ill children will be contacted to take the children home. In the event that a parent or carer is not contactable then the school will refer to the emergency contacts as listed on the child’s enrolment form.
- Parent/Carer who collect children from school for any reason (other than emergency) must sign the child out of the school in a register maintained in the school office.
- All teachers have the authority to call an ambulance immediately in an emergency. If the situation and time permit, a teacher may confer with others before deciding on an appropriate course of action.
- All school camps will have at least 1 Level 2 first aid trained staff member at all times.
- A comprehensive first aid kit will accompany all camps, along with a mobile phone.
- All children attending camps or excursions will have provided a signed medical form providing medical detail and giving teachers permission to contact a doctor or ambulance should instances arise where their child requires treatment. Copies of the signed medical forms to be taken on camps and excursions, as well as kept at school.
- All children, especially those with a documented asthma management plan, will have access to Ventolin and a spacer at all times.
- A member of staff is to be responsible for the purchase and maintenance of first aid supplies, first aid kits, ice packs and the general upkeep of the first aid room.
- At the commencement of each year, requests for updated first aid information will be sent home including requests for any asthma, diabetes and anaphylaxis management plans, high priority medical forms, and reminders to parent/guardian of the policies and practices used by the school to manage first aid, illnesses and medications throughout the year.
- General organisational matters relating to first aid will be communicated to staff at the beginning of each year. Revisions of recommended procedures for administering asthma, diabetes and anaphylaxis medication will also be given at that time.
- It is recommended that all students have personal accident insurance and ambulance cover.

4 Reference/Appendices

- Health Support Planning Forms
(<http://www.education.vic.gov.au/school/principals/spag/health/Pages/supportplanning.aspx>)
- Asthma Care Plan for Schools
(<http://www.asthma.org.au/Resources/SchoolsandChildrensServices.aspx>)
- Anaphylaxis Plan website
(<http://www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis>)



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- Epilepsy Foundation resources/plans
(http://www.epinet.org.au/articles/ndis - epilepsy_resources)

5 Evaluation

Amendments to the policy will be made on a needs basis or as legislation changes.

This policy will be reviewed as part of the school's three-year review cycle.