



STUDENT LEADERSHIP POLICY

Rationale

- Student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills and to act as effective role models for the student body.
- Our school believes encouraging student leadership ensures we are developing our community leaders of the future.

Aims

- To provide opportunities for students to play a significant and effective role in the decision-making processes of our school.
- To provide an opportunity for students to become skilled in leadership.
- To ensure that student leaders are positive role models for other students.
- To create a whole school community where every member feels their contribution is valuable.

Implementation

- The staff will elect two school captains each year.
- A Junior Student Council will be constituted annually.
- Students from Grade Prep - 6 elect representatives to participate in Junior School Council meetings.
- Junior School Council Meetings provide an opportunity for students to have input, feedback and consultation in school matters to ensure that the views of the whole student body are being considered.
- The school will provide opportunities for the student leadership team to undertake leadership professional development.
- Opportunities will be provided for the student leadership team to practice their leadership skills in a variety of forums.
- The Junior School Council president by invitation may attend staff meetings and School Council meetings on issues as raised by the student body.
- The student leadership team will contribute regular articles to the school newsletter.
- The student leadership team will be provided with an appropriate current staff member to act as mentor to the group.
- A variety of leadership roles exist within the school e.g. house captains, sports team captains, monitors, and year 5 /6 buddies.

Evaluation

This policy will be reviewed with student input as part of the school's three-year review cycle.