



2021 Annual Implementation Plan

KIS 1a: Curriculum Planning & Assessment

Learning Catch Up & Extension Priority

Actions:

- Implement Tutoring program
- Utilise the PLC process to incorporate collaboration through data collection and implementation of practice
- Develop whole school approach to peer observations and feedback to improve the teaching of reading and maths
- Plan whole school professional learning to improve the teaching of reading and maths

Outcomes:

- Leaders will develop the school structure and priorities for the tutoring program
- Through the PLC process teachers will use data to identify students who require intervention through the tutoring program
- Students will improve knowledge and skills in targeted curriculum areas through small group tutoring
- Leaders will develop a structure and focus for peer observations in reading and mathematics.
- Teachers will participate in peer observations both as the observer and observed
- Teachers will modify their practice according to feedback
- Leaders will identify areas of need in reading and mathematics in order to develop professional learning for the staff
- Teachers will participate in professional learning and modify planning and practice to reflect new learning

Success Indicators:

- PLC pre and post test data
- Student growth data
- Staff survey results
- All staff to have evidence of one peer observation and reflection from being observed once per term

KIS 1b: Health and Wellbeing

Happy, Active and Healthy Kids Priority

Actions:

- Refine the implementation of the Respectful Relationships program across the school

Outcomes:

- Leaders will identify staff to lead the Respectful Relationships curriculum across the school
- Leaders will timetable Respectful Relationships across the school
- Teachers will continue to implement Respectful Relationships from Prep to year 6
- Students will participate in the Respectful Relationships program on a weekly basis throughout the school year

Success Indicators:

- Attitude to School Survey data results
- School based survey from Prep to Grade 6

KIS 1c: Building Communities

Connected Schools Priority

Actions:

- Form a working group from all stakeholders
- Develop a scope and sequence for the Merri Creek project
- Engage with an indigenous artist to complete a mural on the Moreland Road side building exterior
- Conduct a Welcome to Country ceremony on completion of the mural

Outcomes:

- Leaders will liaise with members of the community to form the working group.
- Teachers will participate in the working group
- Teachers will contribute to the development of a scope and sequence
- Students will voice their ideas to contribute to the scope and sequence
- Students will participate in the design and completion of the mural
- Community members will co-ordinate and consult with all stakeholders to complete the mural and develop the scope and sequence

Success Indicators:

- The mural will be completed
- The scope and sequence will be completed